Study on Library Space Construction and Ideological & Political Education of College Students

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Abstract:

To implement the task of strengthen moral education and cultivate people in the new situation, it is required to enhance and improve ideological and political education of college students as well as expand the ways and channels of ideological and political education. Space environment of college library has subtle and implicit influence on ideological behaviors of college students, which is an important approach and carrier for ideological and political education of college students. It is necessary to enhance material space and dynamic space construction of college library and make students develop traits, train the ideology, achieve cultural guidance and environment-based education and enrich ideological and political education practice of college students in the personal experience of physical space, physical environment, learning atmosphere and activity situations.

Keywords: *College library, Material space, Dynamic space, Ideological and political education.*

I. INTRODUCTION

Schools at all levels, especially institutions of higher learning, should adhere to regarding strengthening moral education and cultivating people as the central step and make ideological and political education available in the whole process of education and teaching [1]. To strengthen moral education and cultivate people is a fundamental of testing all work of a school and also the general requirement for ideological and political education practice of college students. To implement the fundamental task of strengthening moral education and cultivating

people, it is required to enhance and improve ideological and political education of college students as well as expand the ways and channels of ideological and political education.

With the functions of education and information service, college library is a document information resource center of a college and the second classroom of talent training in colleges [2].Space environment of college library is an effective approach and carrier of ideological and political education in the new situation.

II. MEANING OF COLLEGE LIBRARY SPACE

2.1 Space

The original definition of space refers to the space environment of the universe, and it is a space structure consisting of vast space, various celestial bodies, diffuse matters and all kinds of natural materials. There are different classifications of space. According to the orientation, there is internal space and external space. According to the function, there is material space and spiritual space. Material space is physical space, and spiritual space refers to the building environment for people to meet mental psychology.

2.2 College Library Space

The library is a building, whose space and space construction have always been valued and studied. College library should meet the functional needs, have space adjustment flexibility and pay attention to beautifying and greening internal and external environment [2]. In recent years, many scholars have focused on space construction and transformation of college library and combined the latest achievements of technology and information development to expound the significance of space construction and transformation and give the library new functions, such as smart space, learning space, mobile maker space and information sharing space. Regardless of the mode, there are no more than two types of library space: entity space and virtual space. The purpose of space construction and transformation research is to develop new functions of entity space and virtual space. The space structure of library is shown in the following figure (Fig 1).
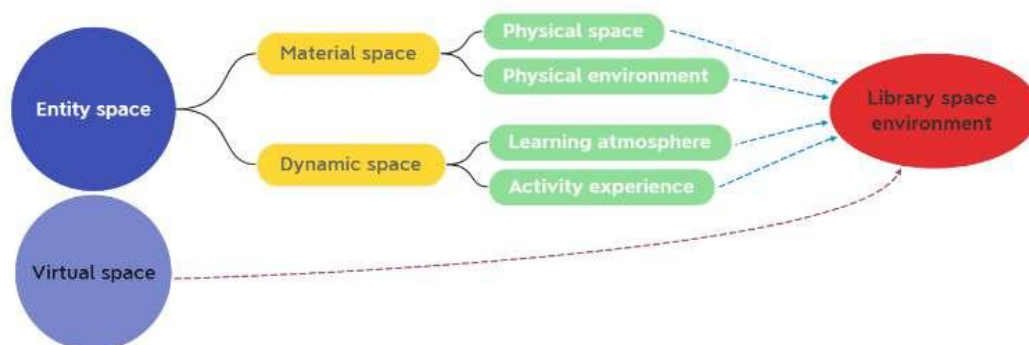
Fig 1: Space structure diagram of college library

This study mainly focused on entity space of college library space. Entity space includes material space and dynamic space. Material space covers physical space and physical environment. Dynamic space contains learning atmosphere and activity experience. The relationship between the above spatial form and students' ideological and political education is explored and the role of college library as the position and carrier of students' ideological and political education is highlighted in this study.

III. QUESTIONNAIRE SURVEY OF RELATIONSHIP BETWEEN SPACE ENVIRONMENT OF COLLEGE LIBRARY AND IDEOLOGICAL AND POLITICAL EDUCATION OF COLLEGE STUDENTS

To investigate the relationships between library space and students' ideological and political education, the author carried out interview survey of students in the libraries of two colleges in Wenzhou (one university and one higher vocational college). The questionnaire was designed. 132 questionnaires were distributed to the university, and 108 effective questionnaires were collected, with the effective rate of 81.8%. 105 questionnaires were distributed to the higher vocational college, and 72 effective questionnaires were collected, with the effective rate of 68.6%. The relevant questions and results are as below (Fig 2).
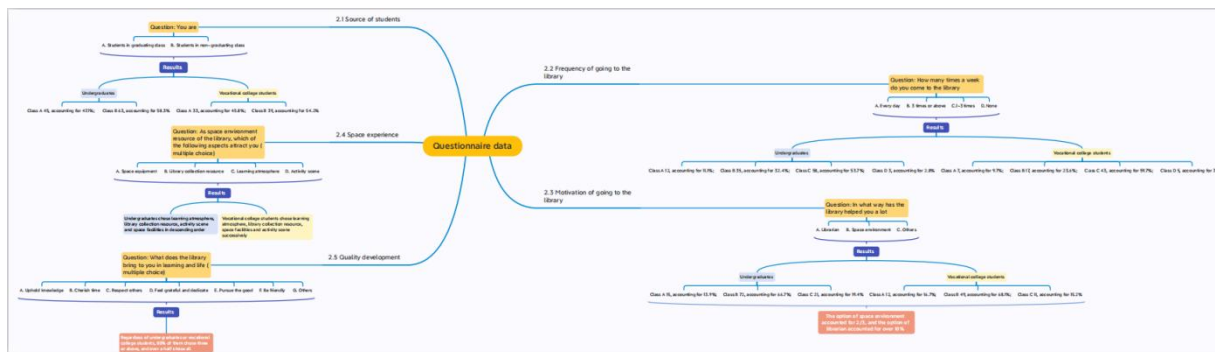
Fig 2: Survey data of relationship between library space environment and ideological and political education of college students

3.1 Source of Students

Question: You are () A. Students in graduating class B. Students in non- graduating class.

Results: Undergraduates: Class A 45, accounting for 41.7%; Class B 63, accounting for 58.3%. Vocational college students:Class A 33, accounting for 45.8%; Class B 39, accounting for 54.2%. The students in graduating class exceeded 40%, greatly outnumbering the average number of other grades, which might be related to that some students in graduating class participated inthe upgrading examinations from a junior college student to a university student and postgraduate entrance examinations.

3.2 Frequency of going to the Library

Question: How many times a week do you come to the library () A. Every day B.3 times or above C.1-3 times D. None

Results: Undergraduates: the quantities of Class A, Class B, Class C and Class D were 12, 35, 58 and 3, respectively, with the proportions of 11.1%, 32.4%, 53.7% and 2.8%, respectively. Vocational college students: the quantities of Class A, Class B, Class C and Class D were 7, 17, 43 and 5, respectively, with the proportions of 9.7%, 23.6%, 59.7% and 7.0%, respectively. The person-times of undergraduates were higher than those of vocational college students. According to previous relevant surveys, the utilization ratio of libraries in universities was higher than that of libraries in higher vocational colleges. This investigation result is basically consistent with this phenomenon.

3.3 Motivation of going to the Library

Question: In what way has the library helped you a lot () A. Librarian B. Space environment C. Others

Results: The quantities of undergraduates choosing A, B and C were 15, 72 and 21, respectively, accounting for 13.9%, 66.7% and 19.4%, respectively. The quantities of vocational college students choosing A, B and C were 12, 49 and 11 人, respectively, accounting for 16.7%, 68.1% and 15.2%, respectively. The option of space environment accounted for 2/3, and the option of librarian only accounted for over 10%, indicating that young students pay attention to self-judgement and self-experience in the library space environment, with low dependence on teachers.

3.4 Space Experience

Questions: As space environment resource of the library, which of the following aspects attract you (multiple choice) () A. Space equipment B. Library collection resource C. Learning atmosphere D. Activity scene.

Results: Undergraduates chose learning atmosphere, library collection resource, activity scene and space facilities in descending order, while vocational college students chose learning atmosphere, library collection resource, space facilities and activity scene successively.

3.5 Quality Development

Question: What does the library bring to you in learning and life (multiple choice) () A. Uphold knowledge B. Cherish time   C. Respect others D. Feel grateful and dedicate E. Pursue the good F. Be friendly G. Others

Results: Regardless of undergraduates or vocational college students, 80% of them chose three or above, and over a half chose all. Going to the library frequently greatly helped them in terms of ideological quality development.

The results indicate that library space environment is an important carrier for ideological and political education of college students.

IV. COLLEGE LIBRARY SPACE CONSTRUCTION AND IDEOLOGICAL AND POLITICAL EDUCATION OF COLLEGE STUDENTS

4.1 Physical Space

Physical space of the library refers to its building architecture and site. The library is a symbol of a college, and its building architecture reflects applicability, aesthetic nature and culture. The internal space of library is also the shared space of learning, and can provide users with multiple comfortable and convenient places with appropriate size, rational layout and complete facilities. According to the functions, there is independent study area, exchange and cooperation area, culture display area and leisure area. Besides, some set up innovation and creativity area and personalized use area [3] (Fig 3).

Fig 3: Physical space of college library and education effect

For example, culture display space is mainly used for cultural activity publicity, achievement and talent show. Teachers' academic culture achievements and students' skill competition works can be exhibited, and students gain cultural education and academic edification. In the leisure area, architectural modeling, lighting, furniture, green plants and service facilities are provided. The materials, shapes and functions of sofa, deck chair and desk are stressed, and self-service vending system is introduced to sell coffee,beverages,snacks and simple meals, readers can enjoy the esthetical experience and taste a more diversified life than that at home or classroom. With regard to space design and construction, the ratio of space should be noticed. A scientific and rational space ratio should be based on readers' basic needs and meet their innovation needs to minimize library functions and education benefits [4].

4.2 Physical Environment

The physical environment of library refers to all material conditions including library document resources,landscape and facilities, where the document resource is the subject. Document resource allocation directly influences the effect of students' ideological and political education. Colleges should improve library collection structure, enhance collection and management of information resources, strictly control the quality of books purchased based on the principles of scientificity, ideology and knowledge, increase procurement of materials about ideological and political education, resist subculture products and ensure purity of document resources. The survey of a library at the university showed that, for the quantities of books, periodicals and newspapers about ideological and political education collected in the library, 80.6% of students interviewed expressed satisfaction [5]. There are numerous bool resources. The colleges in a condition can try to prepare the book list of college students for students to learn efficiently. The specific method is that, the college library cooperates with teaching and student work departments to prepare the specialty book list and basic book list. The specialty book list is set for departments, and a book list is prepared for each specialty or relevant similar specialties. The basic book list is also called general book list, referring to the list of books about humanities & social sciences which are used for all students. Through reading the books recommended in the basic book list, students can effectively accept humanistic quality education of multiple aspects including knowledge, politics, psychology and philosophy within the limited time. This can motivate the thirst for knowledge, cultivate health psychology and humanistic quality, develop correct outlook on life and values, and stimulate the desire for success [6].

Landscape is also an important physical environment of library. Landscape design and creation should be conducted to give play to the role of environment-based education. External landscape like balcony, courtyard and garden highlights the reference of Chinese classical and traditional garden art, pays attention to culture characteristics, affection needs and mental feelings of people. Through internal landscape such as elaborately set sculpture,mural, celebrities' aphorism, calligraphy and painting gallery, water, plant and publicity showcase, civilized, modern, high-grade and high-level cultural atmosphere and spiritual atmosphere could be created. Landscape construction constitutes special culture of the library and brings readers elegant and solemn feelings so that they can be edified and influenced unconsciously.

4.3 Learning Atmosphere

With era development and idea updating, college library has gradually evolved to a shared learning space from original shared information space, and it has become students' third space. Association of College & Research Libraries (ACRL) has carried out a series of surveys for

students' success in recent years, and extracted one of functions of the library for students' success, that is, library space utilization is a strong support of students' success [7].

Readers with independent study and warm and strong atmosphere are the most beautiful scenery of a library. Learning atmosphere is human-centered "field scene". "Field" refers to the driving effect of field force on people, namely, field effect. "Scene" refers to the infectious effect of scenery on people, namely, scenery effect. The integration of "field + scene" refers to organic integration of space field effect and scenery effect to create space atmosphere which conforms to users' expectations and makes them personally on the scene [8] (Fig 4). The better the learning atmosphere is, the better the education effect of readers will be. The purpose of culture guidance and environment-based education can be really achieved. Studies show that, the creation of learning atmosphere plays a guiding role for the volition of college students. As an important content of personality cultivation for college students, the volition quality refers to one's understanding and control of social life principles and rules and has the properties of consciousness, decisiveness, toughness and autonomy. It plays an important role for life and learning of college students. From the perspective of form, college library is an important place for training college students' volitional quality. Through a variety of literature reading and edification, students can develop self-consciousness and get training and encouragement [9].
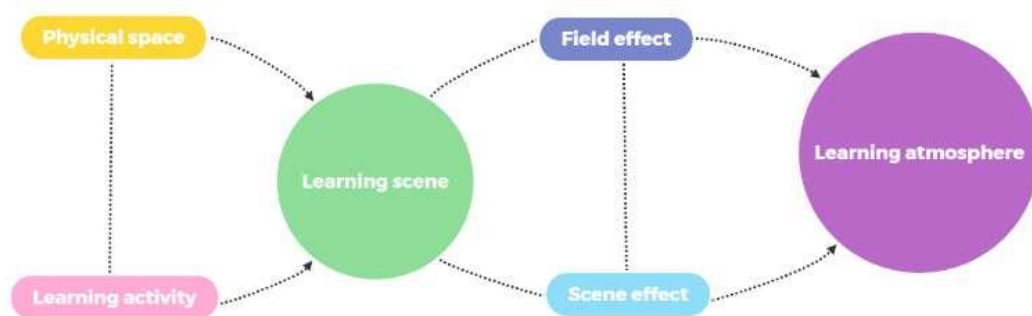

Fig 4: Diagram of learning atmosphere formation

4.4 Activity Experience

College library is the second classroom for schools to cultivate talents and also an important base for campus culture and social culture construction. Students; comprehensive quality should be improved through activities of multiple forms. First, characteristic activities, including

regional characteristics and school characteristics. A series of characteristic activities should be carried out to motivate students' patriotic enthusiasm and cultural confidence. For example, the new campus of Hangzhou Normal University is located at Yuhang District, and the library held a series of activities "Liangzhu, a dialogue for five thousand years of civilization", including hand-painting of Liangzhu, expert lecture and works evaluation. The Financial Expo Hall of library at Zhejiang Financial College is provincial-level science popularization and demonstration base as well as the inheritance and teaching base for provincial intangible cultural heritage. Meanwhile, it is also a national characteristic resource center of teaching resource library for financial specialty, where the popularization of currency and financial culture is carried out frequently. Second, thematic activities, such as virtual human library in which readers can face to face communicate with "virtual human books" able to speak, reader others' stories, and inspire self-life. The form is vivid and novel and readers' experience is real and profound. This could further broaden students' horizon and enlighten their broad way of life. The annual reading festival lasts for one-two months and the content is rich and colorful. There are any participants and the range of education is wide. Third, irregular other cultural activities, such as picture exhibition, calligraphy and painting exhibition, celebrities' lectures, art show and book club. Excellent ideology and culture are publicized in the form of activities, and students are taught through lively activities. Meanwhile, the activities can correctly guide college students to form healthy reading habits and develop correct values, mobilize their learning initiative and give full play to ideological and political education function of college library [10].

V. CONCLUSION

Library space gives play to the education role from the perspective of environment edification, but it is just a beneficial supplement of ideological and political education system for college students rather than a main channel. To gibe play to the education role of college library space environment. The two points of "material" and "human" should be done well. "Material" should be optimized from spatial form and building materials to furniture, equipment and library collection. "Human" should be experienced, including librarian, reader, culture activity participant, work-study program personnel and volunteers in the library. During collision and integration with "material" and "human", students keep internalizing and improving their ideological and cultural quality so as to reach favorable effect of ideological and political education.

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